Report Short Description

Report Selections

Building(s) Selected: 0-3 Program, Cascade High School, Cedar Wood Elementary, Child Strive, Eisenhower Middle School, Emerson Elementary, Everett High School, Evergreen Middle School, Forest View Elementary, Garfield Elementary, Gateway Middle School, Graduation Alliance, Hawthorne Elementary, Heatherwood Middle School, HM Jackson High School, Holding Building For Out of District Variances/District Childfind, Home School Full Time Running Start, Jackson Elementary, Jefferson Elementary, Lowell Elementary, Madison Elementary, Mill Creek Elementary, Monroe Elementary, North Middle School, Northwest Learning, Other Schools, Penny Creek Elementary, Port Gardner School, Providence, Sequoia High School, Silver Firs Elementary, Silver Lake Elementary, Tambark Creek Elementary, View Ridge Elementary, Whittier Elementary, Woodside Elementary

Output Set: Forest View Elementary

Count Date: Jan 7, 2020

Business Rules

Definitions

School Enrollment	Number of student's with a current year enrollment in the school at any time during the school year through the report run date.	
Students with action	Number of unduplicated students who were assigned an action, regardless of the duration.	
		Examples
Underrepresented	A student group in the action population is represented more than one half of one percent less than their proportion of the school population.	Suspended SWD 11.9%, SWD population 12.5%
Overrepresented	A student group in the action population is represented more than one half of one percent more than their proportion of the school population.	Suspended SWD 13.1%, SWD population 12.5%
Equal	A student group in the action population is represented is within one half of one percent of their proportion of the school population.	Suspended SWD between 12 and 13%, SWD population 12.5%

Special Programs Counts

At the School Level	A student is counted in the school total based upon their program enrollment on Jan 7, 2020. this is intended top be representative of the school as a whole, and to avoid using the carryover record form the prior year for FRL data which would inflate the FRL student count for the school.
At the Action Level	A student is counted in program if they were active in the program on the start date of their exclusionary discipline.

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Exclusionary Discipline: Data Worksheet

Forest View Elementary
In School Exclusion (IS, CE)

School Enrollment	Action Students
695	8

Male / Female

	Total #	Total %		Action #	Action %
Male	361	51.9%	Male	7	87.5%
Female	334	48.1%	Female	1	12.5%

Proportionality Analysis: Male / Female

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
Male	35.6%	Overrepresented	4
Female	-35.6%	Underrepresented	4

Special Programs

	Total #	Total %		Action #	Action %
504	17	2.4%	504	0	0.0%
SWD	71	10.2%	SWD	3	37.5%
EL	104	15.0%	EL	1	12.5%
FRL	78	11.2%	FRL	2	25.0%

Proportionality Analysis: Special Programs

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
504	-2.4%	Underrepresented	0
SWD	27.3%	Overrepresented	1
EL	-2.5%	Underrepresented	1
FRL	13.8%	Overrepresented	1

Exclusionary Action: Data Worksheet

Forest View Elementary
In School Exclusion (IS, CE)

School Enrollment	Action Students
695	8

Ethnicity / Race

	Total #	Total %		Action #	Action %
Am.Indian	3	0.4%	Am.Indian	0	0.0%
Asian	219	31.5%	Asian	1	12.5%
Black	8	1.2%	Black	0	0.0%
Hispanic	76	10.9%	Hispanic	0	0.0%
P. Islander	3	0.4%	P. Islander	0	0.0%
White	328	47.2%	White	7	87.5%
Two or More	58	8.3%	Two or More	0	0.0%

Proportionalty Analysis: Race / Ethnicity

	Disproportionality between Total and Action (%)	Over / Under Represented?	Proportional student count for this action
Am.Indian	-0.4%	equal	0
Asian	-19.0%	Underrepresented	3
Black	-1.2%	Underrepresented	0
Hispanic	-10.9%	Underrepresented	1
P. Islander	-0.4%	equal	0
White	40.3%	Overrepresented	4
Two or More	-8.3%	Underrepresented	1

Exclusionary Discipline: Data Worksheet

Forest View Elementary
Out of School Exclusion (LSU, SSE, EEX, EX)

School Enrollment	Action Students
695	3

Male / Female

	Total #	Total %		Action #	Action %
Male	361	51.9%	**Male**	3	100.0%
Female	334	48.1%	**Female**	0	0.0%

Proportionality Analysis: Male / Female

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
Male	48.1%	Overrepresented	2
Female	-48.1%	Underrepresented	1

Special Programs

	Total #	Total %		Action #	Action %
504	17	2.4%	**504**	0	0.0%
SWD	71	10.2%	**SWD**	2	66.7%
EL	104	15.0%	**EL**	1	33.3%
FRL	78	11.2%	**FRL**	1	33.3%

Proportionality Analysis: Special Programs

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
504	-2.4%	Underrepresented	0
SWD	56.5%	Overrepresented	0
EL	18.4%	Overrepresented	0
FRL	22.1%	Overrepresented	0

Exclusionary Action: Data Worksheet

Forest View Elementary
Out of School Exclusion (LSU, SSE, EEX, EX)

School Enrollment	Action Students
695	3

Ethnicity / Race

	Total #	Total %		Action #	Action %
Am.Indian	3	0.4%	Am.Indian	0	0.0%
Asian	219	31.5%	Asian	0	0.0%
Black	8	1.2%	Black	0	0.0%
Hispanic	76	10.9%	Hispanic	0	0.0%
P. Islander	3	0.4%	P. Islander	0	0.0%
White	328	47.2%	White	3	100.0%
Two or More	58	8.3%	Two or More	0	0.0%

Proportionalty Analysis: Race / Ethnicity

	Disproportionality between Total and Action (%)	Over / Under Represented?	Proportional student count for this action
Am.Indian	-0.4%	equal	0
Asian	-31.5%	Underrepresented	1
Black	-1.2%	Underrepresented	0
Hispanic	-10.9%	Underrepresented	0
P. Islander	-0.4%	equal	0
White	52.8%	Overrepresented	1
Two or More	-8.3%	Underrepresented	0

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